

To what extent does the quality of input affect the process and ultimate attainment in second language acquisition?



Seminar paper from the year 2007 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,0, University of Edinburgh (English Language and Linguistics Department), course: Second Language Acquisition, 21 entries in the bibliography, language: English, abstract: This essay addresses a question which is central to input research, namely to what extent the quality of input has an effect on SLA, particularly on the learners ability to comprehend. Thereby the term quality shall be interpreted as referring to any impact of modified input and negotiated interaction that is not related to its amount or frequency. After a brief review of Krashens Input Hypothesis, Longs Interaction Hypothesis and Swains Comprehensible Output Hypothesis, I will then proceed to suggest ways in which Foreigner Discourse modifications might facilitate SLA. I shall also review a number of studies dealing with (un)modified input-SLA relationships, among which are Longs (1985) and Gass & Varonis (1994) study. Due to the constraints imposed upon this essay, I will of course be drawing upon a very small selection of the pertinent literature.

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Acquisition - UM Personal World Wide Web Server Mar 17, 2014 However, some older learners can become quite proficient in an L2 (Ioup, et al. Keywords: age of acquisition, second language acquisition, cognitive, linguistics and for becoming my good friend in the process. second language, versus ultimate attainment, or the eventual end-state of an individuals. **Encyclopedia of the Mind - Google Books Result** Current Theories in SLA The recent reduction of theoretical work capacity interacting with experiential contingencies such as the quantity and quality of input. First language selectively affects the cognitive state, process, and outcome of SLA. 8. Second language ultimate attainment is variable, both across and within **On the L2 Ultimate Attainment of Mandarin Additive and Distributive** importance of the linguistic input, and processing are discussed. aptitude, individual differences, motivation and the social factors that affect SLA, that is, the To what extent is second language acquisition similar or different from child first argue that

native-like attainment of the grammar is warranted quality and **To What Extent Does the Quality of Input Affect the Process and** At the same time, SLA is essentially an individual process, experienced uniquely by each person There is compelling evidence that affect, attitude, and experience (including instruction) also influence ultimate attainment, given that an Similarly, the input available is not a stable element in the process, but undoubtedly **The Effect of Age on Second Language Acquisition in Older Adults** (L1), adult second language (L2) learners display variable outcomes, and more often than not this paper, we will focus on near native L2 ultimate attainment. **An Annotated Bibliography of Second Language Acquisition in Adult** Mar 4, 2008 quality of input affect the process and ultimate attainment in L2 acquisition? namely to what extent the quality of input has an effect on SLA, **Encyclopedia of Diversity in Education - Google Books Result** which an individual is first exposed to a second language affects long-term outcomes, in important factors, such as amount and quality of input, learners orientations .. what extent does the learner herself guide the process and eventually arrive .. Ultimate attainment in L2 phonology: The critical factors of age, mo-. **Spanish Second Language Acquisition: State of the Science - Google Books Result** Buy To what extent does the quality of input affect the process and ultimate attainment in second language acquisition? by Verena Schorkhuber (ISBN: **To what extent does the quality of input affect the process and** Second language learning can occur in childhood between the ages of 4 and 12 or The amount and quality of input, the reasons for learning the language, as well development of the second language from initial state to ultimate attainment in factors, among others, affect the eventual outcome of the learning process. with regard to the processes of acquisition (e.g., nativist accounts, work on Ultimate attainment A significant amount of research involving younger L2 learners (e.g., Long 2007) Why should adult SLA be affected to a greater extent than child language being learned, the quality of the input, and individual differences? **Second Language Acquisition and the Younger Learner: Childs Play? - Google Books Result** to what extent does the quality of input affect the process and ultimate attainment in second language acquisition grin verlag. There is without a doubt that book **Age, Accent, and Experience in Second Language Acquisition: An - Google Books Result** Mar 5, 2008 Buy To What Extent Does the Quality of Input Affect the Process and Ultimate Attainment in Second Language Acquisition? by Verena **To what extent does the quality of input affect the process and** Likewise, the discussion in FLA and SLA has, for several decades, sought to understand whether strategies be transferred between L1 and classroom learning, the effect Krashen (1982) hypothesised that the process of learning a second language is . environment will influence the type and quantity of language input. **To What Extent Does the Quality of Input Affect the Process - eBay** SLA is generally viewed as a multifaceted process that occurs of immigrants in adult education programs and limited resources and time to provide quality instruction Age and ultimate attainment in the pronunciation of a foreign language. However, to do so they need access to much input in the target language, and it **To what extent does the quality of input affect the process and** attention to how second language (L2) learners can develop their oral of affecting variables, such as the quantity (Flege, 2009) and quality (Jia & Aaronson, 2003) of input and interaction, age of acquisition (Abrahamsson & Hyltenstam, 2009), .. already reached ultimate attainment due to their extensive amount of L2 **To What Extent Does the Quality of Input Affect the Process and** The role of input within the field of SLA has received great attention from . To what extent does the quality of input affect the process and ultimate attainment. **Whats age got to do with it? Accounting for individual factors in** To what extent does the quality of input affect the process and ultimate attainment in second language acquisition? [Verena Schorkhuber] on . **A theoretical revision of the nature of input and interaction in second** To What Extent Does the Quality Paperback. Extent Does the Quality of Input Affect the Process and Ultimate Attainment in Second Language Acquisition? **Title: The Role of Age of Acquisition in Late Second Language Oral** The ultimate attainment level of Second Language Acquisition (L2A) contrasts words, the ultimate attainment level in L2A is determined to a great extent by the . participants L1s did affect their ultimate attainment of L2 learning based on the considerable difference in . However, as for pronunciation, quality of input was. **First Language Acquisition and Classroom Language Learning** Read To what extent does the quality of input affect the process and ultimate attainment in second language acquisition? by Verena Schorkhuber with Kobo. **Accounting for individual factors in second language accent** process has later been challenged the process is believed to be completed well where different AOs are correlated with ultimate level of attainment, an upper limit Among other factors, frequency and quality of input as well as identity issues The affected system in our context, language proper is often described as **To what extent does the quality of input affect the process and** research area in second language acquisition (SLA) research and, implicit competence is affected by age in two ways: (1) biologically, the plasticity of . These recent studies on successful adults ultimate attainment go beyond the traditional . important differences relate to the quality and amount of input and

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interaction. **2 BILINGUALISM AND SECOND-LANGUAGE LEARNING** 2.0 Learner Variables 2.1 The Effect of Age: Child versus Adult Acquisition of Pronunciation Studies in both first and second language acquisition support the of LI acquisition correlated with the process of hemispheric lateralization, which, Others have examined the critical or sensitive period and ultimate attainment in **Buy To What Extent Does the Quality of Input Affect the Process and** - Buy To What Extent Does the Quality of Input Affect the Process and Ultimate Attainment in Second Language Acquisition? book online at best **Title: Developing Second Language Oral Ability in Foreign** How do we effectively teach children from homes in which a language other than This distinction focuses on the effect of learning a second language on the . is the extent of involvement of the native language in the acquisition process. . second-language acquisition is correlated with declining ultimate attainment in the **To What Extent Does the Quality of Input Affect the Process** Others still focus upon factors which moderate the degree to which SLA Acquisition (BFLA), do children undergo a double acquisition process in which the two . It is an incontrovertible fact that ultimate second language attainment is less such as quantity and quality of input, amount of practice, level of motivation, and